

# How to Guide: Signs of Stability Assessment Framework

What are we worried about?	What's working well?	What needs to happen?
<p><b>2. Look at the concerns</b></p> <p><b>Worries</b> What has happened in the past that worries us about the wellbeing of the child/young person? What are the child/ young person's worries?</p> <p>Be specific and factual - give examples. Consider the <b>first, worst and last</b> times this has happened.</p> <p><b>What impact does it have on the child/ young person?</b></p> <p><b>Complicating Factors</b> Anything that makes the situation <b>more difficult to deal with.</b></p>	<p><b>1. <u>START</u> in the middle column</b></p> <p><b>Existing Strengths</b> Strengths are the good things that are happening in the child/ young person's life.</p> <p><b>Existing Success and Stability</b> Areas where the child/ young person is succeeding, and evidence that they are stable in their placement.</p> <p><b>Include examples where carers or the child/ young person kept themselves safe, or attended education, etc., when the worry was present.</b> Ask exception questions to understand when this has happened.</p>	<p><b>6. <u>END</u> - Agree the actions</b></p> <p>Agree what needs to happen next – what ideas does the child/ young person and their network have?</p> <p>This should include any actions that need to be taken immediately to keep the child/ young person safe.</p> <p>This should also include the next steps to start to build the plan – for example to explore the network, get the network together for a planning meeting, and/or draft a words and pictures explanation. This only needs to be the next steps, not the full plan at this stage.</p> <p>Actions need to be SMART.</p>
<p><b>Worry Statement(s)</b></p>	<p><b>Success Goal(s)</b></p>	
<p><b>3. Create the Worry Statement(s)</b></p> <p><b>Summarise the worries in plain and simple language.</b> Say who is worried, what they are worried about (with examples), and what impact there could be on the child/ young person if nothing changes.</p>	<p><b>4. Create the Success Goal(s)</b></p> <p><b>Say what you need to see to stop being worried.</b> Say how long you will need to see that things are ok before you are confident this can be maintained. There needs to be a Success Goal for each Worry Statement.</p>	
<p><b>5. For each Worry Statement, scale the impact on the child: 0 (serious) to 10 (no issues)</b></p> <p>0 ← Thinking about everything we know so far → 10</p>		

OFFICIAL